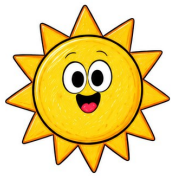
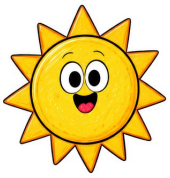
Letter Cards: a m s t

Small and capital letters with their key pictures

Name _____ Date _____ RF.K.1d

Kit: print once Cut on the dashed lines. Keep these 8 cards for all 3 weeks: the letter drill, the games and the checks use them. Small letter left, capital right.

a apple	A apple
m map	M map
s  sun	S  sun
t top	T top

Hoot says: say the letter, its sound and its picture!

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Picture Cards 1 of 2

Our sound game cards

Name _____ Date _____ RF.K.2d

Kit: print once Cut on the dashed lines and keep the cards in an envelope. The sound games and sorts on days 1 to 10 use them. The word under each picture is for the grown-up.

apple

ant

alligator

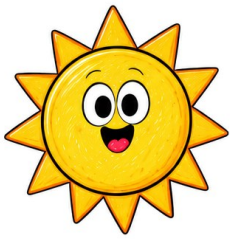
astronaut

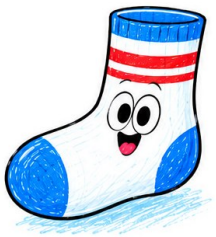
map

mop

moon

mouse


sun


sock

seal

six

Comet says: say each picture slowly!

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Picture Cards 2 of 2

Our sound game cards

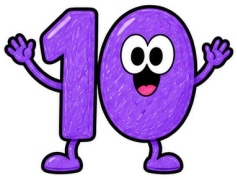
Name _____ Date _____ RF.K.2d

Kit: print once Cut on the dashed lines and keep the cards in an envelope. The sound games and sorts on days 1 to 10 use them. The word under each picture is for the grown-up.

top

tent

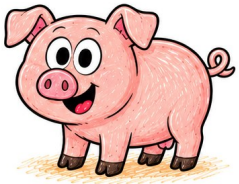
turtle


ten

dog

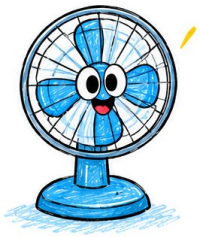
fish

bed


pig

cake

hat


fan

goat

Comet says: say each picture slowly!

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Letter Tiles

a m s t, small and capital

Name _____ Date _____ RF.K.3

Kit: print once Cut the letter tiles and keep them in a bag. Day 14 builds am, at, sat, mat and the names Sam and Tam (the names need capital S and T).

a	a	a	a	m	m
m	s	s	t	t	t
A	M	S	S	T	T

Tilly says: touch a tile and say its sound!

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Name Card

I can write my name.

Name _____ Date _____ L.K.1a

Kit: print once On the first line, write the child's first name in highlighter: a capital first letter, then small letters. Your child traces it, then writes it on the line below. Keep it on the table every day.

My name

My name

Pip says: start each letter at the top!

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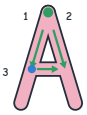
Trace A a

I can write A, a.

Name _____ Date _____ L.K.1a

For the grown-up · 2 minutes before the page



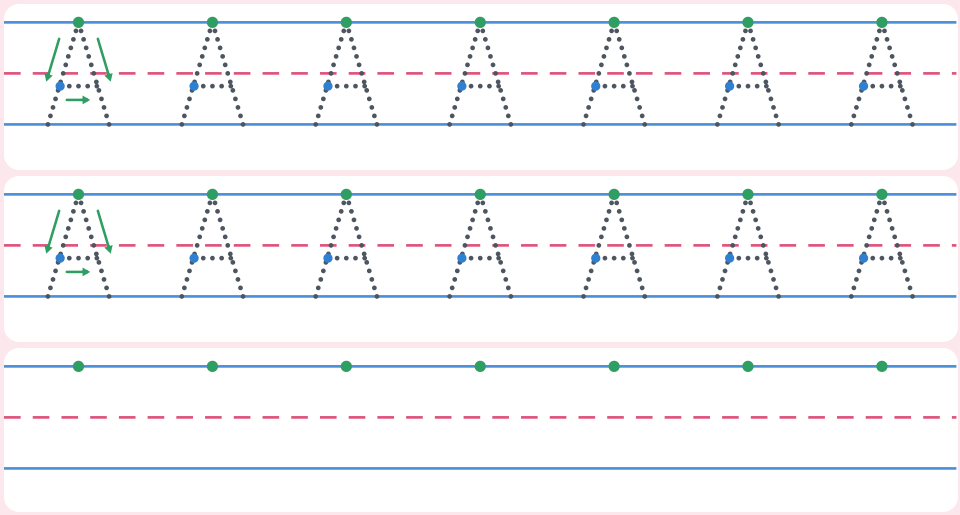
Watch me Say: "Start at the top line. Slant down left. Back to the top, slant down right. Slide right across the middle. I start at the green dot and follow the arrow."

We do Write it in the air together, big. Then trace one with your finger. Say the path out loud together.

You do Your child traces each letter from the green dot, following the arrows, then writes the last row alone from the dots.

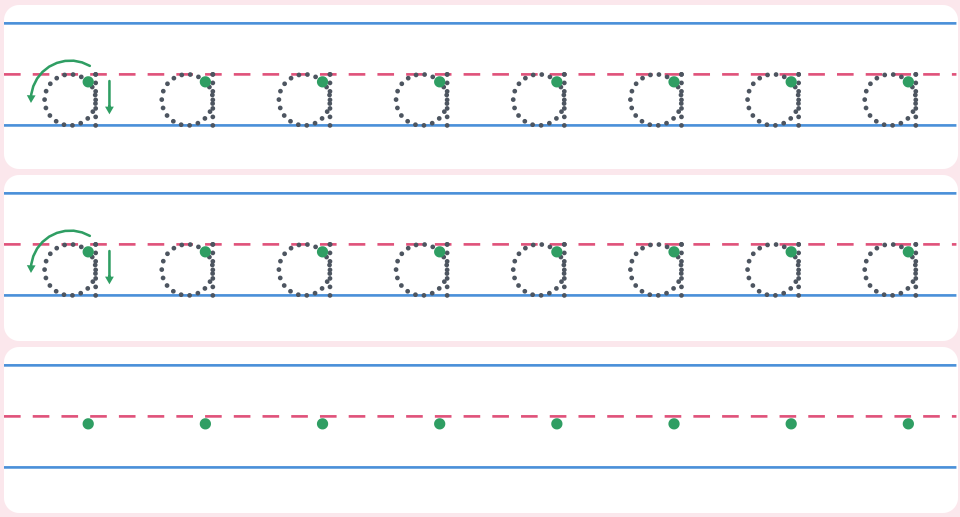
apple

Start at the top line. Slant down left. Back to the top, slant down right. Slide right across the middle.



apple

Start just below the middle line. Circle back all the way around. Push up to the middle line and pull straight down.



Rusty says: start at the green dot and follow the arrow!

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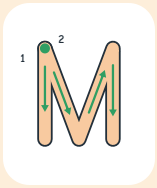
Trace M m

I can write M, m.

Name _____ Date _____ L.K.1a

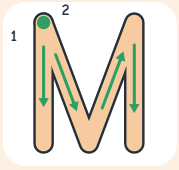
For the grown-up · 2 minutes before the page

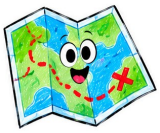


Watch me Say: "Start at the top line. Pull down. Back to the top: slant down, slant up, pull down. I start at the green dot and follow the arrow."

We do Write it in the air together, big. Then trace one with your finger. Say the path out loud together.

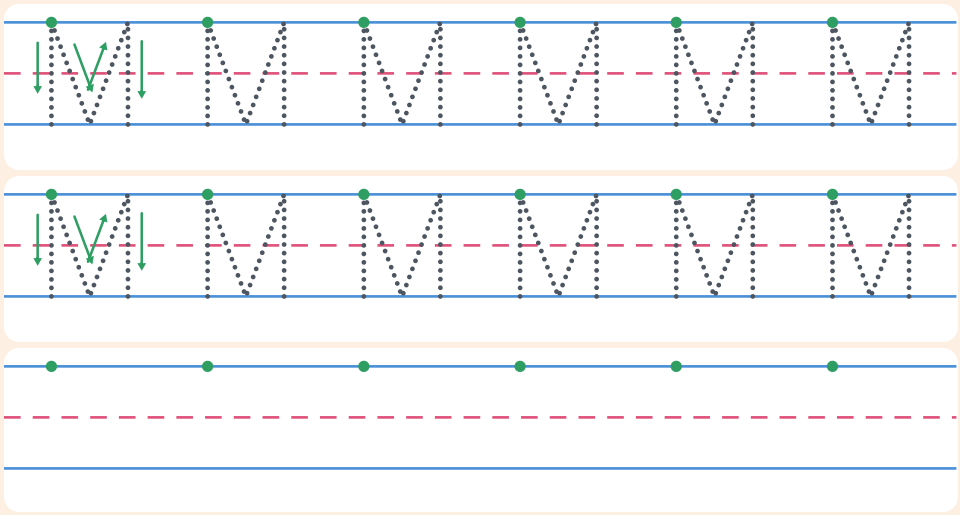
You do Your child traces each letter from the green dot, following the arrows, then writes the last row alone from the dots.

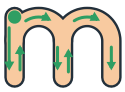


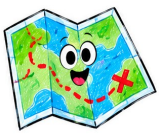


map

Start at the top line. Pull down. Back to the top: slant down, slant up, pull down.

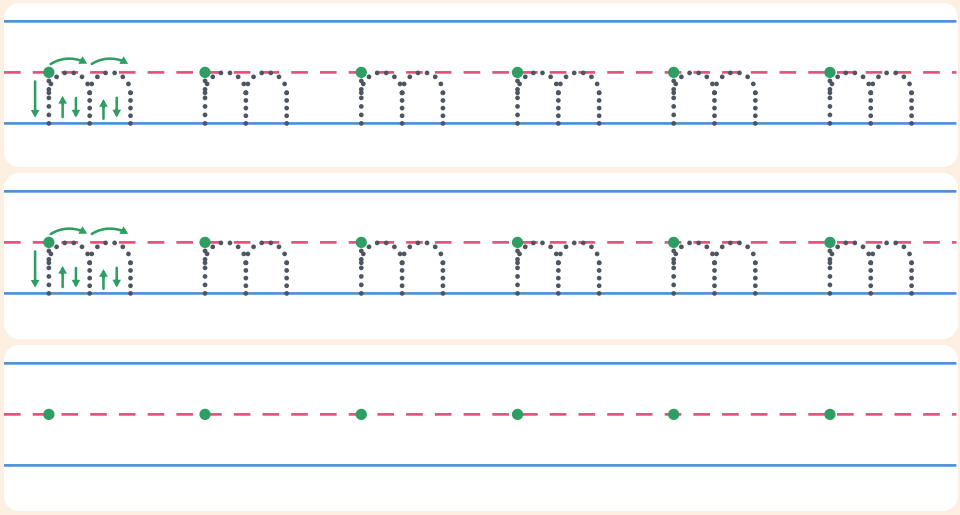






map

Start at the middle line. Pull down. Push up, curve over, pull down. Push up, curve over, pull down.



Splash says: start at the green dot and follow the arrow!

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Trace S s

I can write S, s.

Name _____ Date _____ L.K.1a

For the grown-up · 2 minutes before the page

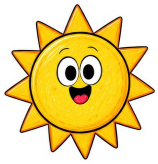
S

Watch me Say: "Start just below the top line. Curve back, then curve forward, like a snake. I start at the green dot and follow the arrow."

We do Write it in the air together, big. Then trace one with your finger. Say the path out loud together.

You do Your child traces each letter from the green dot, following the arrows, then writes the last row alone from the dots.

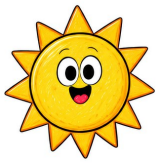
S



sun

Start just below the top line. Curve back, then curve forward, like a snake.

S



sun

Start just below the middle line. Curve back, then curve forward, like a snake.

Hoot says: start at the green dot and follow the arrow!

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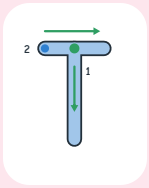
Trace T t

I can write T, t.

Name _____ Date _____ L.K.1a

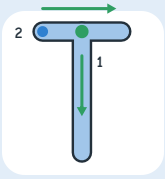
For the grown-up · 2 minutes before the page



Watch me Say: "Start at the top line. Pull straight down. Back to the top: slide right across. I start at the green dot and follow the arrow."

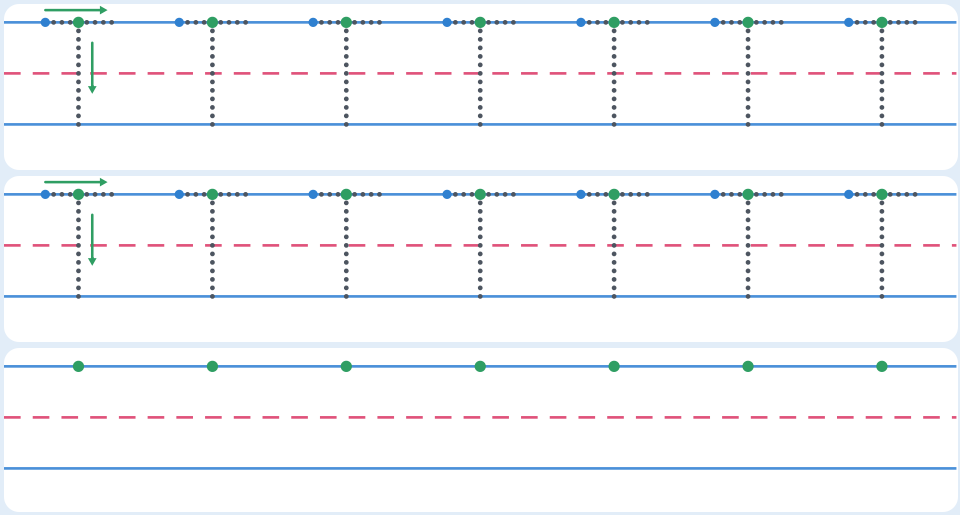
We do Write it in the air together, big. Then trace one with your finger. Say the path out loud together.

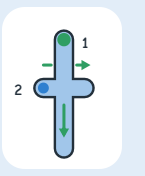
You do Your child traces each letter from the green dot, following the arrows, then writes the last row alone from the dots.



top

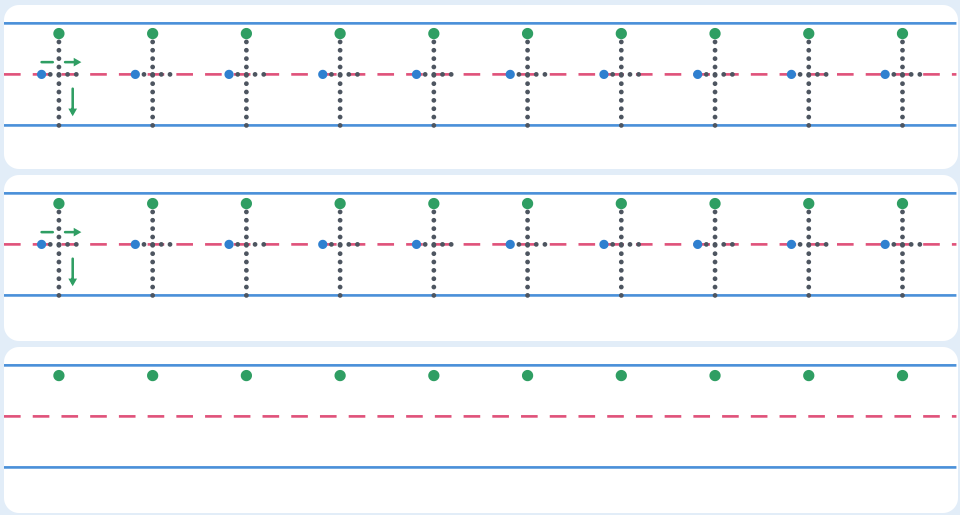
Start at the top line. Pull straight down. Back to the top: slide right across.





top

Start near the top line. Pull straight down. Cross at the middle line: slide right.



Comet says: start at the green dot and follow the arrow!

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