



Letter Cards: a m s t

Small and capital letters with their key pictures



Name _____

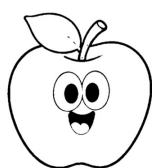
Date _____

RF.K.1d

Kit: print once Cut on the dashed lines. Keep these 8 cards for all 3 weeks: the letter drill, the games and the checks use them.
Small letter left, capital right.



a



apple

A



apple

m



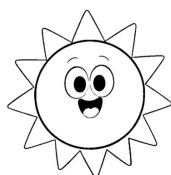
map

M



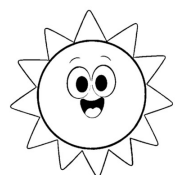
map

s



sun

S



sun

t



top

T



top



Hoot says: say the letter, its sound and its picture!

Made free at sounditoutreading.com



Picture Cards 1 of 2

Our sound game cards

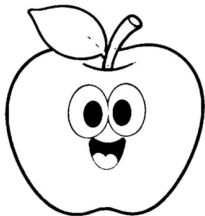


Name _____

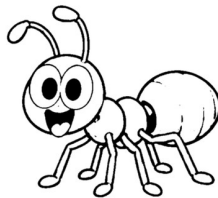
Date _____

RF.K.2d

Kit: print once Cut on the dashed lines and keep the cards in an envelope. The sound games and sorts on days 1 to 10 use them. The word under each picture is for the grown-up.



apple



ant



alligator



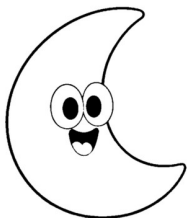
astronaut



map



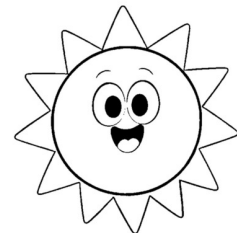
mop



moon



mouse



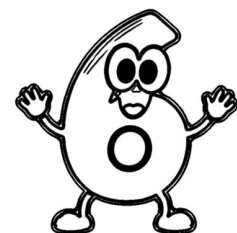
sun



sock



seal



six



Comet says: say each picture slowly!



Picture Cards 2 of 2

Our sound game cards



Name _____

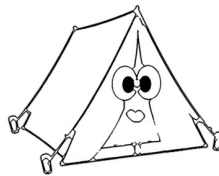
Date _____

RF.K.2d

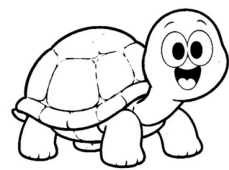
Kit: print once Cut on the dashed lines and keep the cards in an envelope. The sound games and sorts on days 1 to 10 use them. The word under each picture is for the grown-up.



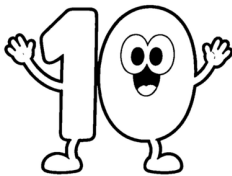
top



tent



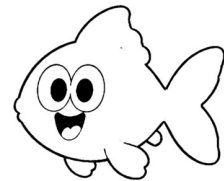
turtle



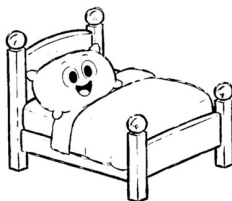
ten



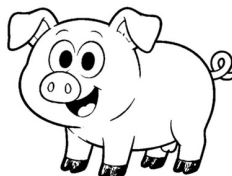
dog



fish



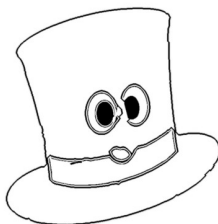
bed



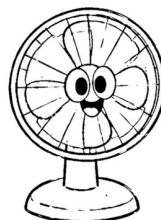
pig



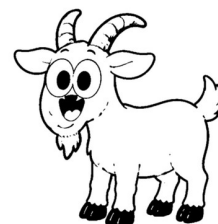
cake



hat



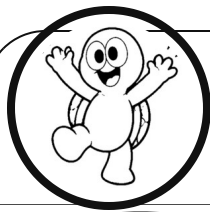
fan



goat



Comet says: say each picture slowly!



Letter Tiles

a m s t, small and capital



Name _____

Date _____

RF.K.3

Kit: print once Cut the letter tiles and keep them in a bag. Day 14 builds am, at, sat, mat and the names Sam and Tam (the names need capital S and T).



a	a	a	a	m	m
m	s	s	t	t	t
A	M	S	S	T	T



Tilly says: touch a tile and say its sound!



Name Card

I can write my name.



Name _____

Date _____

L.K.1a

Kit: print once On the first line, write the child's first name in highlighter: a capital first letter, then small letters. Your child traces it, then writes it on the line below. Keep it on the table every day.



My name



My name



Pip says: start each letter at the top!



Trace A a

I can write A, a.

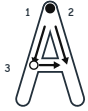


Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page



Watch me

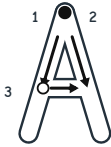
Say: "Start at the top line. Slant down left. Back to the top, slant down right. Slide right across the middle. I start at the big dot and follow the arrow."

We do

Write it in the air together, big. Then trace one with your finger. Say the path out loud together.

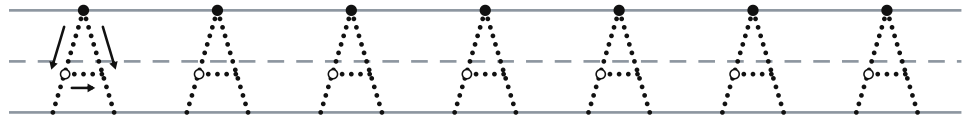
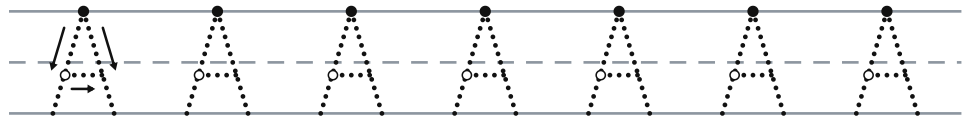
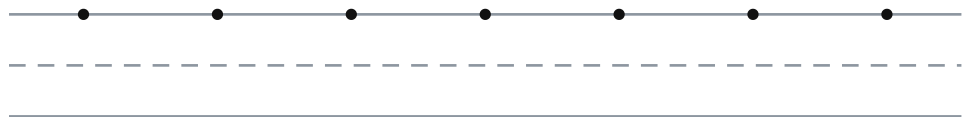
You do

Your child traces each letter from the big dot, following the arrows, then writes the last row alone from the dots.



apple

Start at the top line. Slant down left. Back to the top, slant down right. Slide right across the middle.



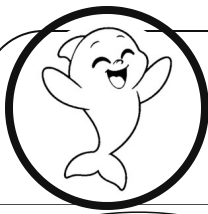
apple

Start just below the middle line. Circle back all the way around. Push up to the middle line and pull straight down.



Rusty says: start at the big dot and follow the arrow!

Made free at sounditoutreading.com



Trace M m

I can write M, m.

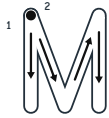


Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page



Watch me

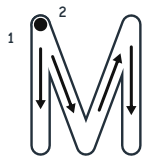
Say: "Start at the top line. Pull down. Back to the top: slant down, slant up, pull down. I start at the big dot and follow the arrow."

We do

Write it in the air together, big. Then trace one with your finger: Say the path out loud together.

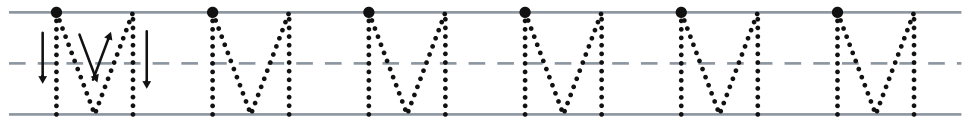
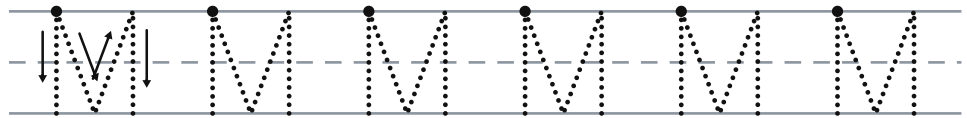
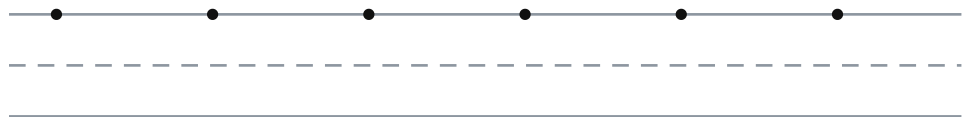
You do

Your child traces each letter from the big dot, following the arrows, then writes the last row alone from the dots.



map

Start at the top line. Pull down.
Back to the top: slant down,
slant up, pull down.



map

Start at the middle line. Pull
down. Push up, curve over; pull
down. Push up, curve over; pull
down.



Splash says: start at the big dot and follow the arrow!

Made free at sounditoutreading.com



Trace S s

I can write S, s.



Name _____

Date _____

L.K.1a

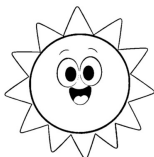
For the grown-up · 2 minutes before the page



Watch me Say: "Start just below the top line. Curve back, then curve forward, like a snake. I start at the big dot and follow the arrow."

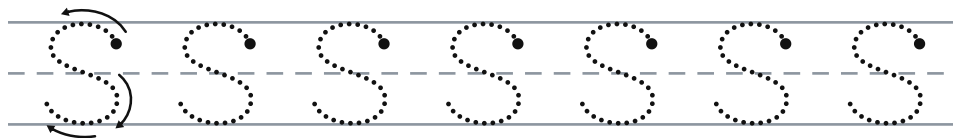
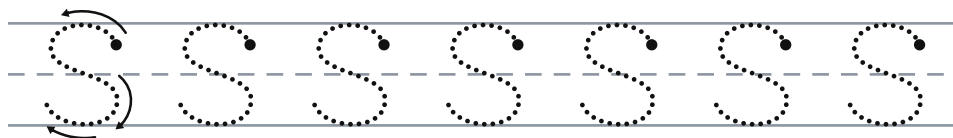
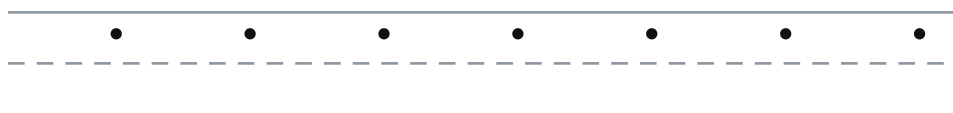
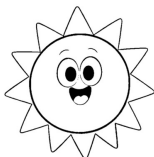
We do Write it in the air together, big. Then trace one with your finger. Say the path out loud together.

You do Your child traces each letter from the big dot, following the arrows, then writes the last row alone from the dots.



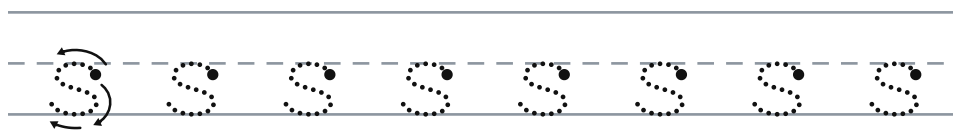
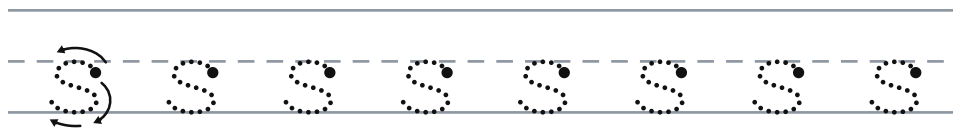
sun

Start just below the top line.
Curve back, then curve forward,
like a snake.



sun

Start just below the middle line.
Curve back, then curve forward,
like a snake.



Hoot says: start at the big dot and follow the arrow!

Made free at sounditoutreading.com



Trace T t

I can write T, t.

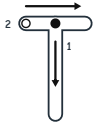


Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page



Watch me

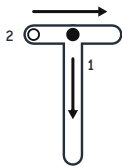
Say: "Start at the top line. Pull straight down. Back to the top: slide right across. I start at the big dot and follow the arrow."

We do

Write it in the air together, big. Then trace one with your finger. Say the path out loud together.

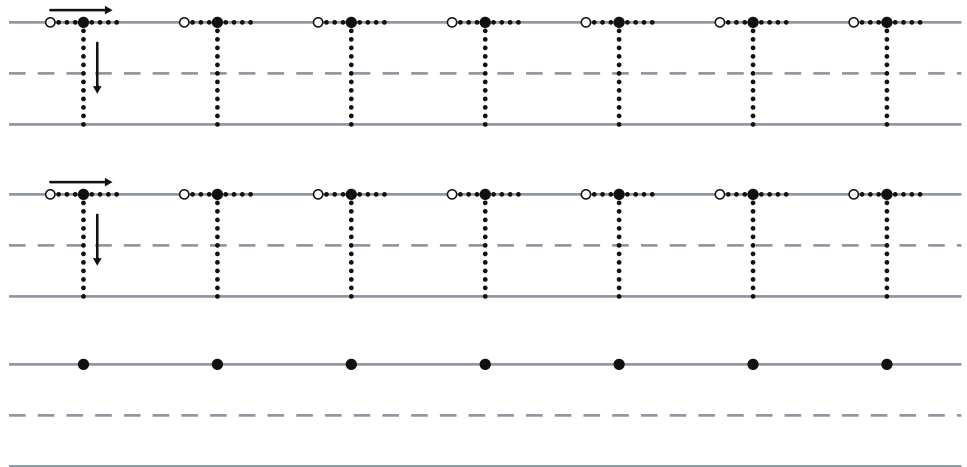
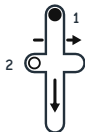
You do

Your child traces each letter from the big dot, following the arrows, then writes the last row alone from the dots.



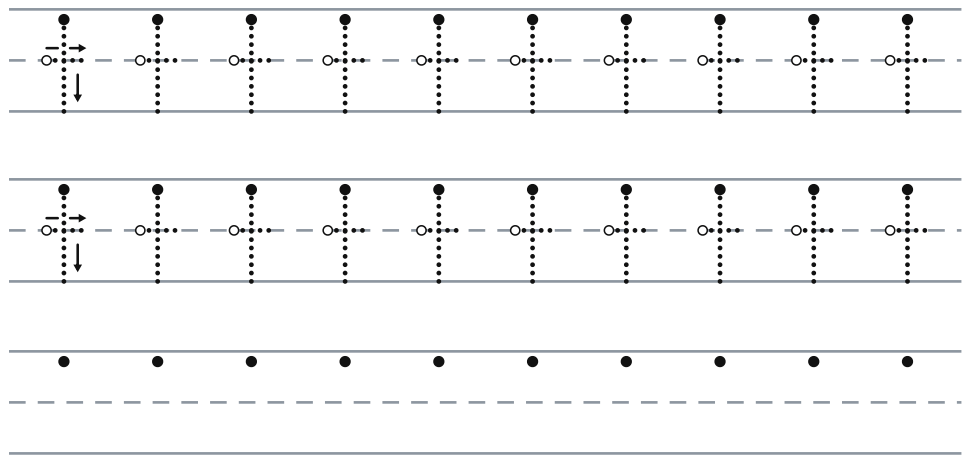
top

Start at the top line. Pull straight down. Back to the top: slide right across.



top

Start near the top line. Pull straight down. Cross at the middle line: slide right.



Comet says: start at the big dot and follow the arrow!

Made free at sounditoutreading.com