Build the Word

I can build a word I can read.

Name _____ Date _____ RF.K.3

For the grown-up · 2 minutes before the page

mat

Watch me Say: "Mat: /m/ /a/ /t/. 3 sounds, so 3 boxes. I put m, a, t, one tile in each box, and read it: mat."

We do Read a word together. Say its sounds and tap a box for each sound. Build it with the tiles together.

You do Your child reads each word, builds it with the kit tiles, then touches each tile and reads it again. Clear the tiles off the boxes before the next word. Sam and Tam are names: they need a capital.

am		
at		
sat		
mat		
Sam		
Tam		

Rusty says: say each sound as you put its tile down!

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Write sat and mat

I can write a word I can read.

Name _____ Date _____ L.K.2d

For the grown-up · 2 minutes before the page

s
a
t

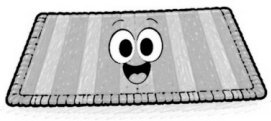
Watch me Say: "Sat. /s/ /a/ /t/. I hear 3 sounds, so I write 3 letters: s, a, t. I start each letter at its big dot."

We do Say sat slowly together and hold up a finger for each sound. Trace it together.

You do Your child reads the word, traces it twice from the big dots, then writes it from the dots, saying each sound.

sat

sat sat



mat

mat mat

Splash says: say each sound as you write its letter!

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Friday Check: Week 3

Everything we learned so far

Name _____ Date _____ RF.K.3

a	m	s	t
A	M	S	T

tas	mas

About 2 minutes per child, plus about 1 minute to record

Point to each letter and ask: "What sound?" (capitals too). Then: silly words (not real words; they show blending, not memory): touch and read. Tick a right answer. Total 10. Got it 9 or 10, Nearly 7 or 8, Not yet 0 to 6. Anything not ticked goes in Monday's 3-minute letter drill.

Child	a	m	s	t	A	M	S	T	silly: tas	silly: mas	Total
											__/10
											__/10
											__/10
											__/10
											__/10
											__/10
											__/10
											__/10
											__/10

Hoot says: you know so much already!

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