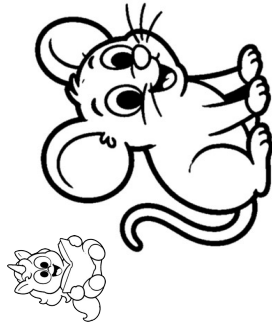


Tam sat.

5

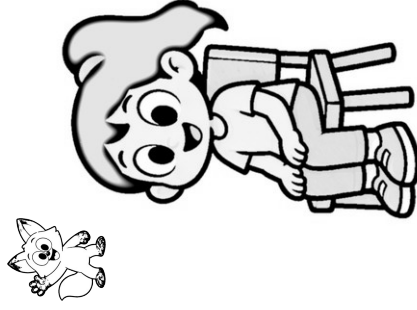


mat



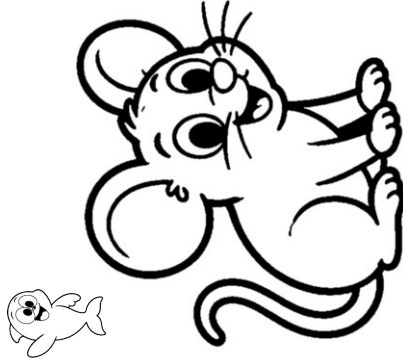
Sam sat.

4



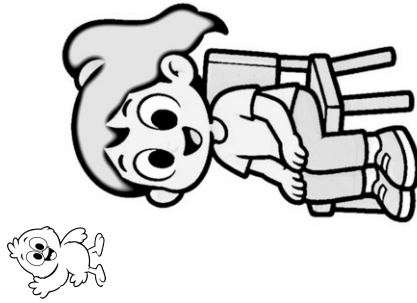
Tam.

3

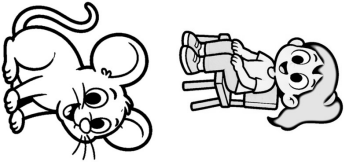


Sam.

2



Sam



sat

mat

Sam

Tam



Sam! Tam!

7



Sam sat.

Tam sat.





Mini Book: Sam

Fold it, then read it.



Name _____

Date _____

RF.K.4



Sam sat.

For the grown-up · 2 minutes before the page

Watch me

Say: "I read the title: Sam. On each page I touch the dot under each word as I read it: Sam. Sat. Sam sat."

We do

Read each page together. Your child points; you both say each word.

You do

Your child reads the book to you. If a word sticks, say: touch it and say the sounds. Help with one sound, not the whole word.



1



Print one sheet. Fold it in half the long way, then in half the short way, then in half again. Open it flat: 8 boxes, 2 across and 4 down.

2



Cut along the long middle crease, only across the middle 2 boxes (the thick dashed line). Keep the ends uncut.

3



Fold it in half the long way, pictures out. The cut is on the folded edge.

4



Hold the two ends and push them toward each other: the cut opens into a plus shape. Fold the pages flat into a book with Sam on the cover.

Every word in this book

Sam

Tam

sat

mat



Sam



Tam

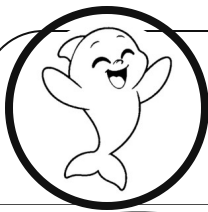
Only the sounds a, m, s and t, no other words. Sam is the girl. Tam is the mouse.

Read it 3 times



Rusty says: touch each dot and read the whole book!

Made free at sounditoutreading.com



Handwriting: t s m a

I can write a, m, s and t.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page

Watch me

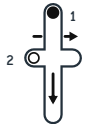
Say: "t: pull down, cross at the middle line. s: curve back, curve forward. m: pull down, push up, curve over; pull down, push up, curve over; pull down. a: circle back, push up, pull down. I trace 3, then I write one by myself from the big dot."

We do

Write each letter in the air together, big, saying its path. Trace the first one together.

You do

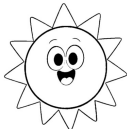
Your child traces 3 of each from the big dots, then writes one alone in the last space, saying the path.



top



trace, trace, trace, then you



sun



trace, trace, trace, then you



map



trace, trace, trace, then you



apple



trace, trace, trace, then you



Splash says: start at the big dot and follow the arrow!

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