



Slide and Read

I can blend sounds to read a word.



Name _____

Date _____

RF.K.3

For the grown-up · 2 minutes before the page

sat

Watch me

Say: "Touch s: /s/. Touch a: /a/. Touch t: /t/. Now slide along the arrow: /sssaaat/. Sat! The picture shows it: the dog sat."

We do

Touch each dot and say its sound together, then slide your finger and say the word.

You do

Your child touches, slides and reads each word alone, then checks the picture. Start with am and at.



a m

→

am



a t

→

at



s a t

→

sat



m a t

→

mat



S a m

→

Sam



T a m

→

Tam



Tilly says: touch each dot, say each sound, then slide!

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Read: Sam sat.

I can read a sentence.



Name _____

Date _____

RF.K.4

For the grown-up · 2 minutes before the page

Sam sat.

Watch me

Say: "Sam sat. I touch each dot as I read. Sam starts with a capital S because it is a name. The dot at the end says stop."

We do

Read Sam sat. together. Point to each word. Then read Tam sat.

You do

Your child reads each sentence, touching the dots, and tells you who is in the picture.



Sam sat.



Tam sat.



Sam sat. Tam sat.



Pip says: touch each dot as you read!

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Handwriting: S T a m (for Sam and Tam)

Names start with a capital.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page

Watch me

Say: "S: curve back, curve forward. T: pull down, slide across the top. a: circle back, push up, pull down. m: pull down, push up, curve over; pull down, push up, curve over; pull down. I trace 3, then I write one by myself from the green dot."

We do

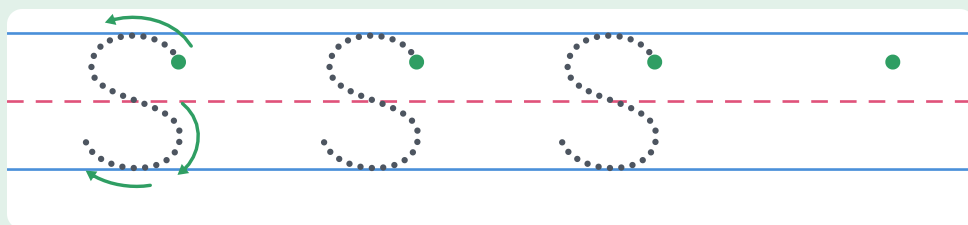
Write each letter in the air together, big, saying its path. Trace the first one together.

You do

Your child traces 3 of each from the green dots, then writes one alone in the last space, saying the path.



sun



trace, trace, trace, then you



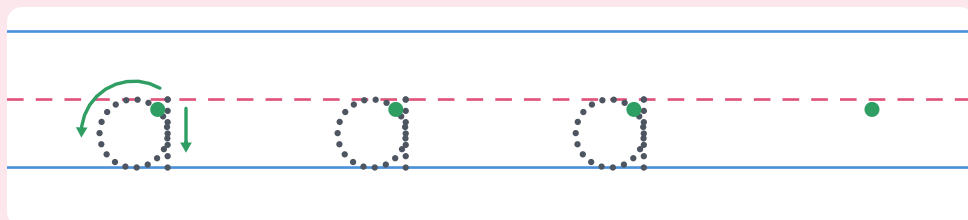
top



trace, trace, trace, then you



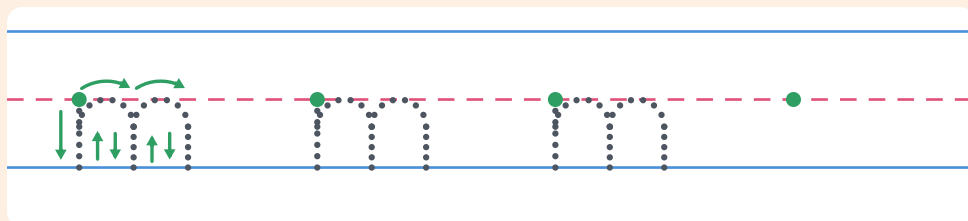
apple



trace, trace, trace, then you



map



trace, trace, trace, then you



Rusty says: start at the green dot and follow the arrow!

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