



Read am and at

I can blend sounds to read a word.



Name _____ Date _____

RF.K.3

a

+

m

=

am

For the grown-up · 2 minutes before the page

Watch me

Say: "Touch a: /a/. Touch m: /m/. Slide: /aaammm/. Am! I say the sounds, then the word."

We do

Touch the dots together and slide your finger along the arrow. Say the word together.

You do

Your child touches each dot, says each sound, slides and reads the word. Then reads each row.



a → m

→

am



a → t

→

at

am

at

am

at

at

am

at

am

am

am

at

at



Comet says: touch each dot, say each sound, then slide!

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Handwriting: a m s t

I can write a, m, s and t.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page

Watch me

Say: "a: circle back, push up, pull down. m: pull down, push up, curve over, pull down, push up, curve over, pull down. s: curve back, curve forward. t: pull down, cross at the middle line. I trace 3, then I write one by myself from the big dot."

We do

Write each letter in the air together, big, saying its path. Trace the first one together.

You do

Your child traces 3 of each from the big dots, then writes one alone in the last space, saying the path.



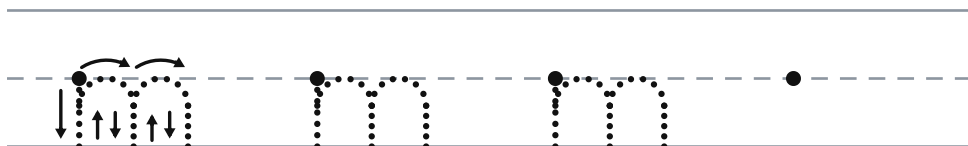
apple



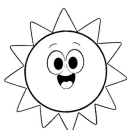
trace, trace, trace, then you



map



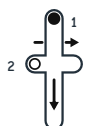
trace, trace, trace, then you



sun



trace, trace, trace, then you



top



trace, trace, trace, then you



Tilly says: start at the big dot and follow the arrow!

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