



Friday Check: Week 2

Everything we learned so far



Name _____

Date _____

RF.K.3a

a

m

s

t

A

M

S

T

About 2 minutes per child, plus about 1 minute to record

Point to each letter and ask: "What sound?" (capitals too). Then: say the word. Ask: what is the first sound? Say: soup (/s/), mud (/m/). Tick a right answer. Total 10. Got it 9 or 10, Nearly 7 or 8, Not yet 0 to 6. Anything not ticked goes in Tuesday's 3-minute letter drill.

Child	a	m	s	t	A	M	S	T	first sound: soup	first sound: mud	Total
											___/10
											___/10
											___/10
											___/10
											___/10
											___/10
											___/10
											___/10
											___/10



Hoot says: you know so much already!

Made free at sounditoutreading.com



Handwriting: My Name with a Capital

My name starts with a capital.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page

Watch me

Say: "A name starts with a capital letter. I write the first letter big, from the top line, then small letters."

We do

Write the child's name in highlighter on the first line; trace it together, saying each letter.

You do

Your child traces the name, writes it again on the second line, then traces A M S T and writes them alone.



My name

Handwriting practice lines for the chick's name.



My name

Handwriting practice lines for the fox's name.

AMST

Tracing guide for the letters A, M, S, and T on handwriting lines.

trace, then you



Comet says: start at the green dot and follow the arrow!

Made free at sounditoutreading.com



Super Sounds!

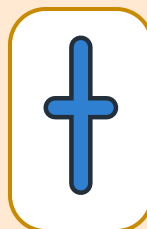
I know a, m, s and t.



Name _____

Date _____

RF.K.3a



This award goes to

for saying the sounds of a, m, s and t.

_____ Date



_____ Signed



Tilly says: read to someone today and show them your award!

Made free at sounditoutreading.com