



Friday Check: Week 2

Everything we learned so far



Name _____

Date _____

RF.K.3a

a

m

s

t

A

M

S

T

About 2 minutes per child, plus about 1 minute to record

Point to each letter and ask: "What sound?" (capitals too). Then: say the word. Ask: what is the first sound? Say: soup (/s/), mud (/m/). Tick a right answer. Total 10. Got it 9 or 10, Nearly 7 or 8, Not yet 0 to 6. Anything not ticked goes in Tuesday's 3-minute letter drill.

Child	a	m	s	t	A	M	S	T	first sound: soup	first sound: mud	Total
											___/10
											___/10
											___/10
											___/10
											___/10
											___/10
											___/10
											___/10
											___/10



Hoot says: you know so much already!

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Handwriting: My Name with a Capital

My name starts with a capital.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page



Watch me

Say: "A name starts with a capital letter. I write the first letter big, from the top line, then small letters."

We do

Write the child's name in highlighter on the first line; trace it together, saying each letter.

You do

Your child traces the name, writes it again on the second line, then traces A M S T and writes them alone.



My name



My name

AMST

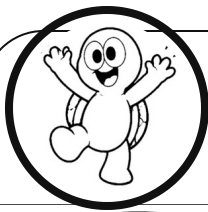


trace, then you



Comet says: start at the big dot and follow the arrow!

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Super Sounds!

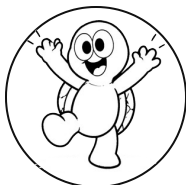
I know a, m, s and t.



Name _____

Date _____

RF.K.3a



a

m

s

t

This award goes to

for saying the sounds of a, m, s and t.

Date



Signed



Tilly says: read to someone today and show them your award!

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