



First Sounds: a m s t

I can hear the first sound.



Name _____

Date _____

RF.K.2d



map

m

For the grown-up · 2 minutes before the page

Watch me

Say: "Map. /m/ /m/ map. The first sound in map is /m/. m says /m/."

We do

Say each picture together. Stretch the first sound: mmmilk.

You do

Your child says each picture and circles the 2 in each row that start with the sound of the letter.



Aa



ambulance



dog

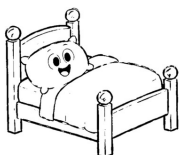


ax



fish

Mm



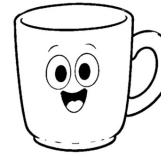
bed



milk

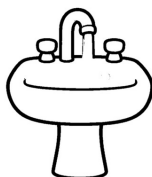


cake

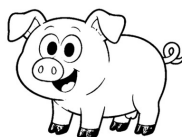


mug

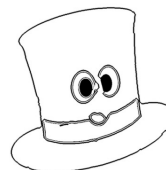
Ss



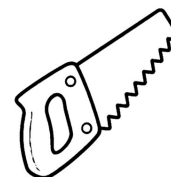
sink



pig

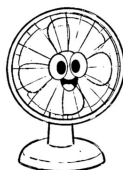


hat

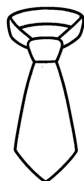


saw

Tt



fan



tie



tub



goat



Rusty says: say each picture slowly. Listen to how it starts!

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First Sounds: a m s t

Answer key

RF.K.2d



map

m

Answer key · for the grown-up

a row ambulance, ax

m row milk, mug

s row sink, saw

t row tie, tub



Aa



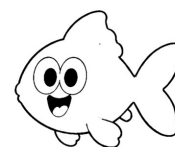
ambulance



dog

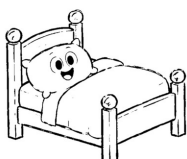


ax



fish

Mm



bed



milk



cake

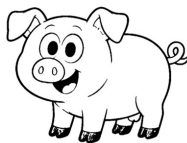


mug

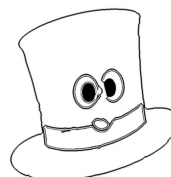
Ss



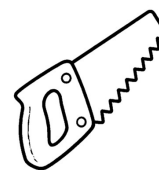
sink



pig

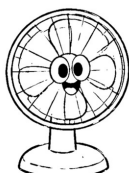


hat



saw

Tt



fan



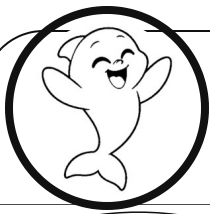
tie



tub



goat



Handwriting: a m s t

I can write a, m, s and t.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page

Watch me

Say: "a: circle back, push up, pull down. m: pull down, push up, curve over, pull down, push up, curve over, pull down. s: curve back, curve forward. t: pull down, cross at the middle line. I trace 3, then I write one by myself from the big dot."



We do

Write each letter in the air together, big, saying its path. Trace the first one together.

You do

Your child traces 3 of each from the big dots, then writes one alone in the last space, saying the path.



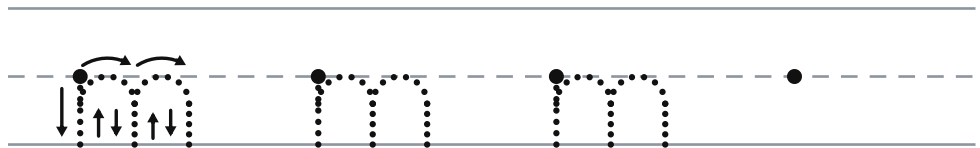
apple



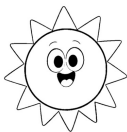
trace, trace, trace, then you



map



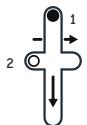
trace, trace, trace, then you



sun



trace, trace, trace, then you



top



trace, trace, trace, then you



Splash says: start at the big dot and follow the arrow!

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