



# Letter Check: Capitals

Point to each letter. Say its name.



Name \_\_\_\_\_

Date \_\_\_\_\_

RF.K.1d



Practice first (not scored). Point to the picture: "What is it?" Then point to each letter, row by row.

1

S

M

T

A

R

2

F

D

Z

U

Y

3

W

N

V

P

O

4

G

K

C

E

J

5

I

L

Q

X

B

H



Tilly says: point to each letter and say it. Take your time!

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# Letter Check: Small Letters

Point to each letter, one at a time.



Name \_\_\_\_\_

Date \_\_\_\_\_

RF.K.1d



key

Practice first (not scored). Point to the picture: "What is it?" Then point to each letter, row by row.

1

m

a

t

s

d

2

r

f

u

z

w

3

y

v

n

o

p

4

k

g

e

c

i

5

j

x

l

q

h

b



Pip says: point to each letter and say it. Take your time!

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# Letter Check Record

Letter names and letter sounds



Child \_\_\_\_\_

Date \_\_\_\_\_

RF.K.1d

**For the grown-up** One child at a time. Point to each letter in order. Day 6: "What is this letter?" (both cards). Day 7, on this same sheet, small letters card: "What sound does it make?" Tick a quick, right answer. Write what the child said when it is not right. Say "Thank you!" after every answer. Never give the answer during the check.

Capitals card: name

| Letter | Name                     | Child said |
|--------|--------------------------|------------|
| S      | <input type="checkbox"/> |            |
| M      | <input type="checkbox"/> |            |
| T      | <input type="checkbox"/> |            |
| A      | <input type="checkbox"/> |            |
| R      | <input type="checkbox"/> |            |
| F      | <input type="checkbox"/> |            |
| D      | <input type="checkbox"/> |            |
| Z      | <input type="checkbox"/> |            |
| U      | <input type="checkbox"/> |            |
| Y      | <input type="checkbox"/> |            |
| W      | <input type="checkbox"/> |            |
| N      | <input type="checkbox"/> |            |
| V      | <input type="checkbox"/> |            |
| P      | <input type="checkbox"/> |            |
| O      | <input type="checkbox"/> |            |
| G      | <input type="checkbox"/> |            |
| K      | <input type="checkbox"/> |            |
| C      | <input type="checkbox"/> |            |
| E      | <input type="checkbox"/> |            |
| J      | <input type="checkbox"/> |            |
| I      | <input type="checkbox"/> |            |
| L      | <input type="checkbox"/> |            |
| Q      | <input type="checkbox"/> |            |
| X      | <input type="checkbox"/> |            |
| B      | <input type="checkbox"/> |            |
| H      | <input type="checkbox"/> |            |

Names: \_\_\_\_\_ / 26

Small letters card

| Letter | Name                     | Sound                    | Listen for  |
|--------|--------------------------|--------------------------|-------------|
| m      | <input type="checkbox"/> | <input type="checkbox"/> | /m/         |
| a      | <input type="checkbox"/> | <input type="checkbox"/> | /a/ apple   |
| t      | <input type="checkbox"/> | <input type="checkbox"/> | /t/         |
| s      | <input type="checkbox"/> | <input type="checkbox"/> | /s/         |
| d      | <input type="checkbox"/> | <input type="checkbox"/> | /d/         |
| r      | <input type="checkbox"/> | <input type="checkbox"/> | /r/         |
| f      | <input type="checkbox"/> | <input type="checkbox"/> | /f/         |
| u      | <input type="checkbox"/> | <input type="checkbox"/> | /u/ up      |
| z      | <input type="checkbox"/> | <input type="checkbox"/> | /z/         |
| w      | <input type="checkbox"/> | <input type="checkbox"/> | /w/         |
| y      | <input type="checkbox"/> | <input type="checkbox"/> | /y/ yes     |
| v      | <input type="checkbox"/> | <input type="checkbox"/> | /v/         |
| n      | <input type="checkbox"/> | <input type="checkbox"/> | /n/         |
| o      | <input type="checkbox"/> | <input type="checkbox"/> | /o/ octopus |
| p      | <input type="checkbox"/> | <input type="checkbox"/> | /p/         |
| k      | <input type="checkbox"/> | <input type="checkbox"/> | /k/         |
| g      | <input type="checkbox"/> | <input type="checkbox"/> | /g/ goat    |
| e      | <input type="checkbox"/> | <input type="checkbox"/> | /e/ egg     |
| c      | <input type="checkbox"/> | <input type="checkbox"/> | /k/         |
| i      | <input type="checkbox"/> | <input type="checkbox"/> | /i/ itch    |
| j      | <input type="checkbox"/> | <input type="checkbox"/> | /j/         |
| x      | <input type="checkbox"/> | <input type="checkbox"/> | /ks/ box    |
| l      | <input type="checkbox"/> | <input type="checkbox"/> | /l/         |
| q      | <input type="checkbox"/> | <input type="checkbox"/> | /kw/        |
| h      | <input type="checkbox"/> | <input type="checkbox"/> | /h/         |
| b      | <input type="checkbox"/> | <input type="checkbox"/> | /b/         |

Names: \_\_\_\_\_ / 26    Sounds: \_\_\_\_\_ / 26



Rusty says: every answer helps us plan. Thank you!

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# Sound Check: Rhyme

Do the two words rhyme?



Name \_\_\_\_\_

Date \_\_\_\_\_

RF.K.2a



fan



pan

yes

For the grown-up · 2 minutes before the page

**Watch me** Say: "Listen: fan, pan. Fan and pan rhyme. They sound the same at the end: -an. Thumb up."

**We do** Listen: fan, dog. Different endings. No rhyme. Thumb down. Now you: fan, pan? (up) fan, dog? (down)

**You do** Say each pair once, slowly. Your child shows a thumb up or down. Tick a right answer. Say a pair at most twice.



1



cat

+



hat

Say: cat, hat. Do they rhyme?

Answer: yes

☐

2



fish

+



cake

Say: fish, cake. Do they rhyme?

Answer: no

☐

3



goat

+



boat

Say: goat, boat. Do they rhyme?

Answer: yes

☐

4



sun

+



bed

Say: sun, bed. Do they rhyme?

Answer: no

☐

5



king

+



ring

Say: king, ring. Do they rhyme?

Answer: yes

☐

Score: \_\_\_\_\_ / 5



Splash says: listen with your ears. No letters needed!

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# Sound Check: Syllables

Clap the parts of the word.



Name \_\_\_\_\_

Date \_\_\_\_\_

RF.K.2b



monkey

2 claps

For the grown-up · 2 minutes before the page

**Watch me** Say: "Listen: monkey. Mon-key. I clap 2 times. Monkey has 2 parts."

**We do** Clap pencil together: pen-cil. How many claps? 2.

**You do** Say each word. Your child claps the parts and tells you how many. Tick a right number.



1



house

Say: house. Clap the parts.

Answer: 1

☐

2



rabbit

Say: rabbit. Clap the parts.

Answer: 2

☐

3



zebra

Say: zebra. Clap the parts.

Answer: 2

☐

4



butterfly

Say: butterfly. Clap the parts.

Answer: 3

☐

5



fox

Say: fox. Clap the parts.

Answer: 1

☐

Score: \_\_\_\_\_ / 5



Hoot says: listen with your ears. No letters needed!

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# My Name

Start of the year



Name \_\_\_\_\_

Date \_\_\_\_\_

L.K.1a

Write your name.

Handwriting practice lines for the first name. The box contains two sets of three horizontal lines: a solid blue top line, a dashed red middle line, and a solid blue bottom line.

Handwriting practice lines for the second name. The box contains two sets of three horizontal lines: a solid blue top line, a dashed red middle line, and a solid blue bottom line.

Draw yourself.

A large empty rectangular box for drawing a self-portrait.

**For the grown-up** Do not show or help. Write the date. Keep this page, and do it again in January and in May: the three pages side by side show the growth.



Comet says: write your name the best you can today!

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