Letter Check: Capitals

Point to each letter. Say its name.

Name _____ Date _____ RF.K.1d

key

Practice first (not scored). Point to the picture: "What is it?" Then point to each letter, row by row.

1	S	M	T	A	R	
2	F	D	Z	U	Y	
3	W	N	V	P	O	
4	G	K	C	E	J	
5	I	L	Q	X	B	H

Tilly says: point to each letter and say it. Take your time!

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Letter Check: Small Letters

Point to each letter, one at a time.

Name _____ Date _____ RF.K.1d

key

Practice first (not scored). Point to the picture: "What is it?" Then point to each letter, row by row.

1	m	a	t	s	d	
2	r	f	u	z	w	
3	y	v	n	o	p	
4	k	g	e	c	i	
5	j	x	l	q	h	b

Pip says: point to each letter and say it. Take your time!

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Letter Check Record

Letter names and letter sounds

Child _____ Date _____ RF.K.1d

For the grown-up One child at a time. Point to each letter in order. Day 6: "What is this letter?" (both cards). Day 7, on this same sheet, small letters card: "What sound does it make?" Tick a quick, right answer. Write what the child said when it is not right. Say "Thank you!" after every answer. Never give the answer during the check.

Capitals card: name		
Letter	Name	Child said
S	☐	
M	☐	
T	☐	
A	☐	
R	☐	
F	☐	
D	☐	
Z	☐	
U	☐	
Y	☐	
W	☐	
N	☐	
V	☐	
P	☐	
O	☐	
G	☐	
K	☐	
C	☐	
E	☐	
J	☐	
I	☐	
L	☐	
Q	☐	
X	☐	
B	☐	
H	☐	

Names: _____ / 26

Small letters card			
Letter	Name	Sound	Listen for
m	☐	☐	/m/
a	☐	☐	/a/ apple
t	☐	☐	/t/
s	☐	☐	/s/
d	☐	☐	/d/
r	☐	☐	/r/
f	☐	☐	/f/
u	☐	☐	/u/ up
z	☐	☐	/z/
w	☐	☐	/w/
y	☐	☐	/y/ yes
v	☐	☐	/v/
n	☐	☐	/n/
o	☐	☐	/o/ octopus
p	☐	☐	/p/
k	☐	☐	/k/
g	☐	☐	/g/ goat
e	☐	☐	/e/ egg
c	☐	☐	/k/
i	☐	☐	/i/ itch
j	☐	☐	/j/
x	☐	☐	/ks/ box
l	☐	☐	/l/
q	☐	☐	/kw/
h	☐	☐	/h/
b	☐	☐	/b/

Names: ____ / 26 Sounds: ____ / 26

Rusty says: every answer helps us plan. Thank you!

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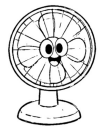
Sound Check: Rhyme

Do the two words rhyme?

Name _____ Date _____ RF.K.2a



fan

pan

yes

For the grown-up · 2 minutes before the page

Watch me Say: "Listen: fan, pan. Fan and pan rhyme. They sound the same at the end: -an. Thumb up."

We do Listen: fan, dog. Different endings. No rhyme. Thumb down. Now you: fan, pan? (up) fan, dog? (down)

You do Say each pair once, slowly. Your child shows a thumb up or down. Tick a right answer. Say a pair at most twice.

1

cat +

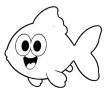
hat

Say: cat, hat. Do they rhyme?

Answer: yes

☐

2



fish +

cake

Say: fish, cake. Do they rhyme?

Answer: no

☐

3

goat +

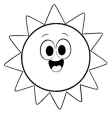
boat

Say: goat, boat. Do they rhyme?

Answer: yes

☐

4



sun +

bed

Say: sun, bed. Do they rhyme?

Answer: no

☐

5

king +

ring

Say: king, ring. Do they rhyme?

Answer: yes

☐

Score: _____ / 5

Splash says: listen with your ears. No letters needed!

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Sound Check: Syllables

Clap the parts of the word.

Name _____ Date _____ RF.K.2b

monkey

2 claps

For the grown-up · 2 minutes before the page

Watch me Say: "Listen: monkey. Mon-key. I clap 2 times. Monkey has 2 parts."

We do Clap pencil together: pen-cil. How many claps? 2.

You do Say each word. Your child claps the parts and tells you how many. Tick a right number.

1

house

Say: house. Clap the parts.

Answer: 1

2

rabbit

Say: rabbit. Clap the parts.

Answer: 2

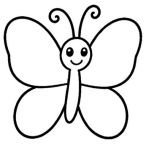
3

zebra

Say: zebra. Clap the parts.

Answer: 2

4



butterfly

Say: butterfly. Clap the parts.

Answer: 3

5

fox

Say: fox. Clap the parts.

Answer: 1

Score: _____ / 5

Hoot says: listen with your ears. No letters needed!

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My Name

Start of the year

Name _____ Date _____ L.K.1a

Write your name.

Draw yourself.

For the grown-up Do not show or help. Write the date. Keep this page, and do it again in January and in May: the three pages side by side show the growth.

Comet says: write your name the best you can today!

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