



Roll and Cover: a m s t

I can match a sound to a picture.



Name _____

Date _____

RF.K.3a



m



moon

For the grown-up · 2 minutes before the page

Watch me Say: "I roll 2. 2 is m. m says /m/. Moon starts with /m/. I say moon, /m/, and cover it."

We do Take turns. Roll, find the letter in the key, say its sound, then find a picture that starts with it.

You do Your child plays a whole game with you. Say the picture and the sound out loud every turn. All covered? You both win!



apple



moon



sun



top



map



ant



tent



sock



seal



mop



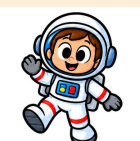
alligator



turtle



tooth



astronaut



mouse



six



Comet says: say the picture and its first sound every turn!

Made free at sounditoutreading.com



Friday Check: Week 1

Everything we learned so far



Name _____

Date _____

RF.K.3a

a

m

s

t

A

M

S

T

About 2 minutes per child, plus about 1 minute to record

Point to each letter and ask: "What sound?" (capitals too). Tick a right answer: Total 8. Got it 8, Nearly 6 or 7, Not yet 0 to 5.

Anything not ticked goes in Wednesday's 3-minute letter drill.

Child	a	m	s	t	A	M	S	T	Total
									___/8
									___/8
									___/8
									___/8
									___/8
									___/8
									___/8
									___/8



Tilly says: you know so much already!



Handwriting: t and My Name

I can write t and T.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page



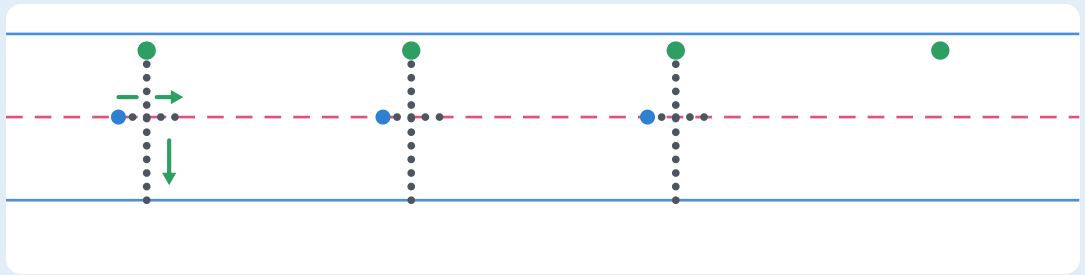
Watch me Say: "t: pull down, cross at the middle line. T: pull down, slide across the top. I trace 3, then I write one by myself from the green dot."

We do Write each letter in the air together, big, saying its path. Trace the first one together.

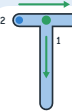
You do Your child traces 3 of each from the green dots, then writes one alone in the last space, saying the path.



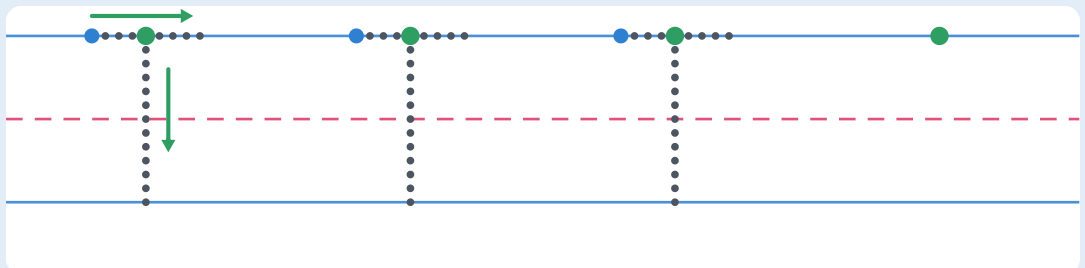
top



trace, trace, trace, then you



top



trace, trace, trace, then you



My name

Blank handwriting lines for writing the name.



Pip says: start at the green dot and follow the arrow!