

Meet the Letter t

I can say the sound of t.



Name _____

Date _____

RF.K.3a



top



For the grown-up · 2 minutes before the page

Watch me

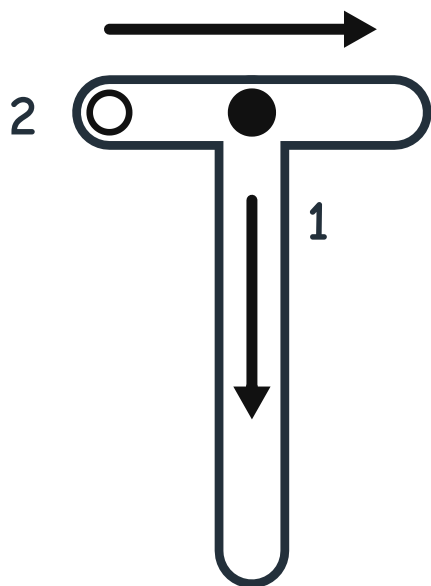
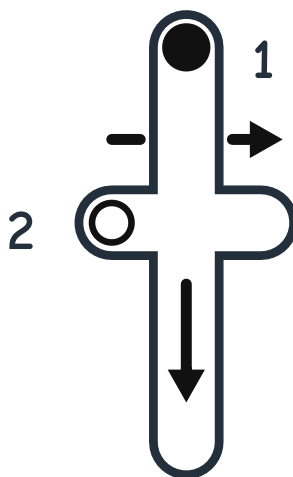
Say: "This is t. t says /t/ like at the start of top. Tongue taps behind your teeth: /t/."

We do

Trace the big letters with your fingers together, starting at the big dot. Say /t/ each time.

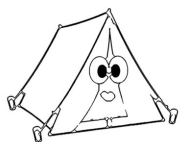
You do

Your child traces each big letter 3 times with a finger, saying /t/, then names the pictures: top, tent, turtle, ten.

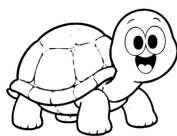


top

t top /t/ /t/ /t/



tent



turtle



ten



Hoot says: trace the big letters with your finger and say /t/!

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Which Start with /t/?

I can hear /t/ at the start of a word.



Name _____

Date _____

RF.K.2d



top



For the grown-up · 2 minutes before the page

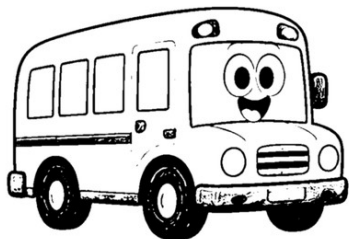
Watch me Say: "Top. /t/ /t/ top. It starts with /t/."

We do Say each picture together. Stretch the first sound. Ask: does it start with /t/?

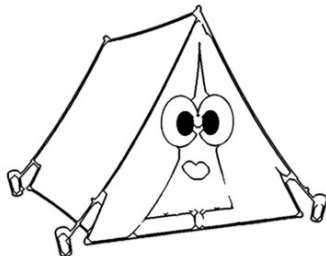
You do Your child says each picture and circles the 3 that start with /t/.



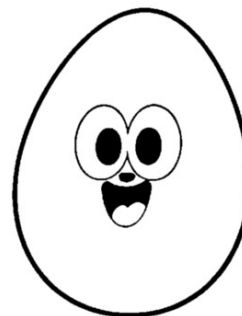
Circle the pictures that start with 



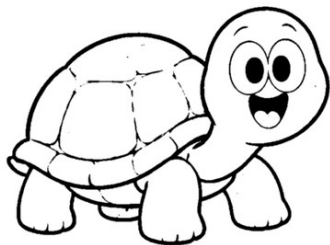
bus



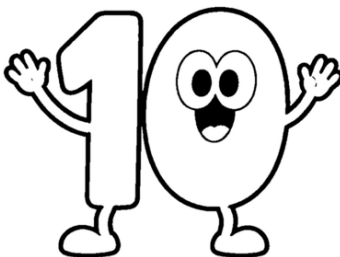
tent



egg



turtle



ten

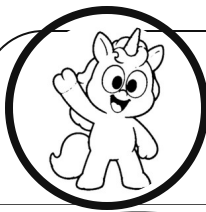


king



Comet says: say each picture slowly. Listen to how it starts!

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Which Start with /t/?

Answer key

RF.K.2d



top



Answer key · for the grown-up

Circled

tent, turtle, ten: they start with /t/.

Not circled

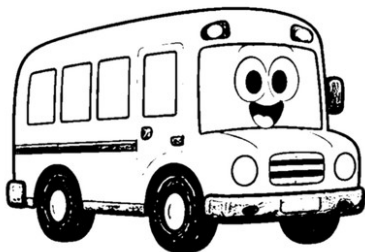
bus, egg, king.

Count

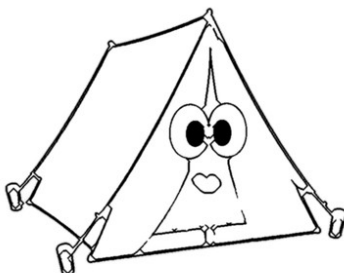
3 to circle.



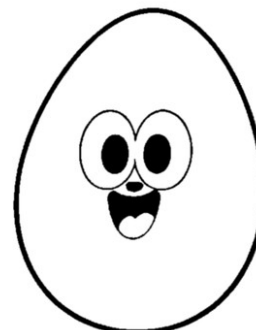
Circle the pictures that start with +



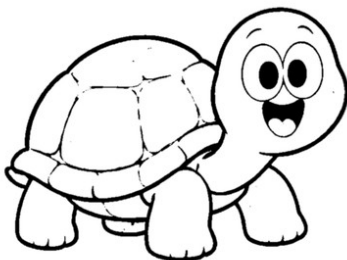
bus



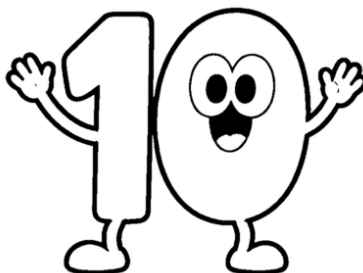
tent



egg



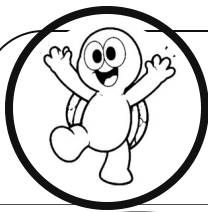
turtle



ten



king



Handwriting: m and s

I can write m, M, s and S.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page

Watch me

Say: "m: pull down, push up, curve over, pull down, push up, curve over, pull down. M: pull down, slant down, slant up, pull down. s: curve back, curve forward. S: curve back, curve forward. I trace 3, then I write one by myself from the big dot."



We do

Write each letter in the air together, big, saying its path. Trace the first one together.

You do

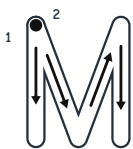
Your child traces 3 of each from the big dots, then writes one alone in the last space, saying the path.



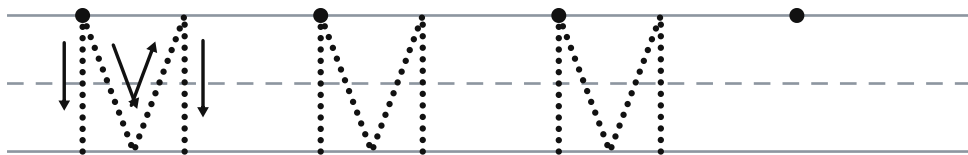
map



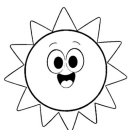
trace, trace, trace, then you



map



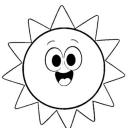
trace, trace, trace, then you



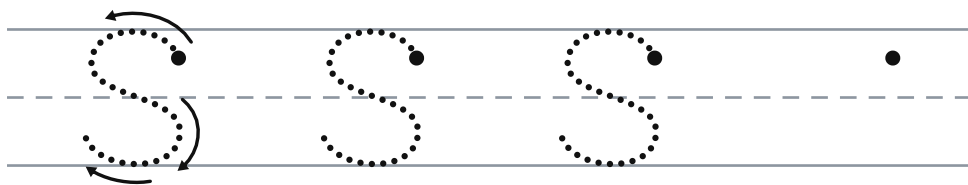
sun



trace, trace, trace, then you



sun



trace, trace, trace, then you



Tilly says: start at the big dot and follow the arrow!

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