



# Meet the Letter s

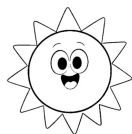
I can say the sound of s.



Name \_\_\_\_\_

Date \_\_\_\_\_

RF.K.3a



sun

S

For the grown-up · 2 minutes before the page

Watch me

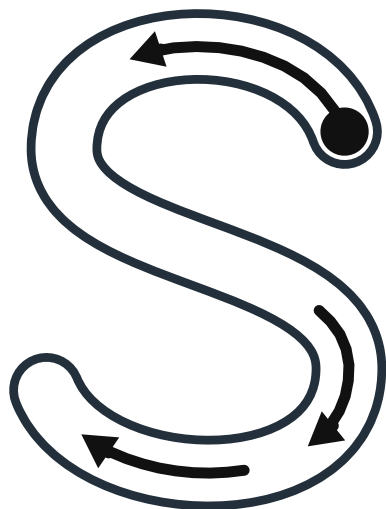
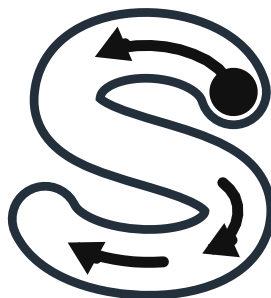
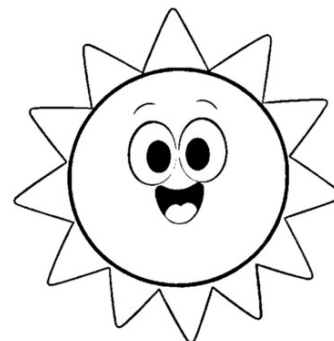
Say: "This is s. s says /s/ like at the start of sun. Teeth together, a snake sound: /sss/."

We do

Trace the big letters with your fingers together, starting at the big dot. Say /s/ each time.

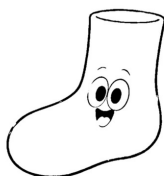
You do

Your child traces each big letter 3 times with a finger, saying /s/, then names the pictures: sun, sock, seal, six.



sun

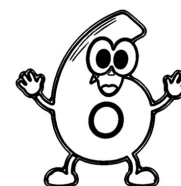
S sun /s/ /s/ /s/



sock



seal

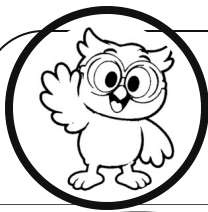


six



Splash says: trace the big letters with your finger and say /s/!

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# Which Start with /s/?

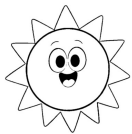
I can hear /s/ at the start of a word.



Name \_\_\_\_\_

Date \_\_\_\_\_

RF.K.2d



sun

S

For the grown-up · 2 minutes before the page

**Watch me** Say: "Sun. /s/ /s/ sun. It starts with /s/."

**We do** Say each picture together. Stretch the first sound. Ask: does it start with /s/?

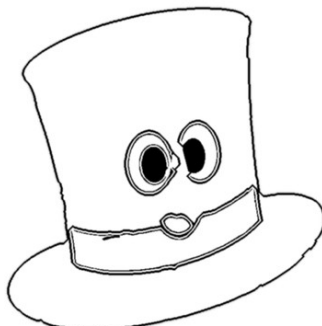
**You do** Your child says each picture and circles the 3 that start with /s/.



Circle the pictures that start with S



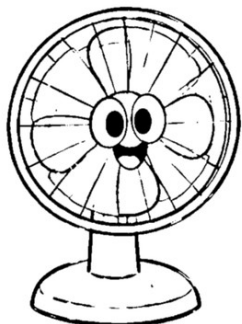
sock



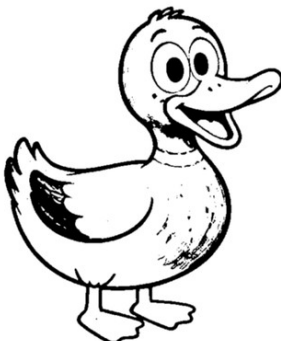
hat



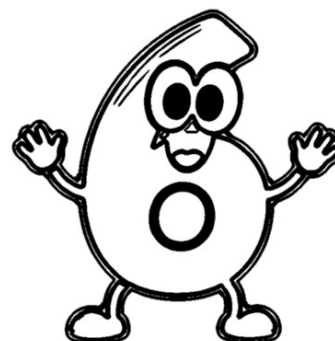
seal



fan



duck

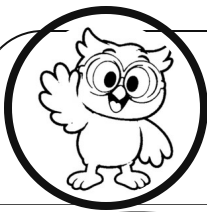


six



Hoot says: say each picture slowly. Listen to how it starts!

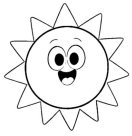
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# Which Start with /s/?

Answer key

RF.K.2d



sun

S

Answer key · for the grown-up

**Circled** sock, seal, six: they start with /s/.

**Not circled** hat, fan, duck.

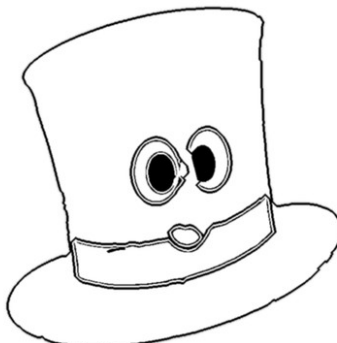
**Count** 3 to circle.



Circle the pictures that start with S



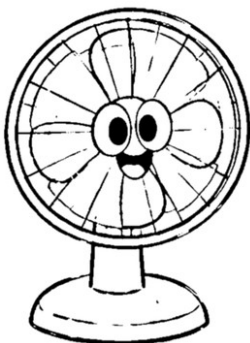
sock



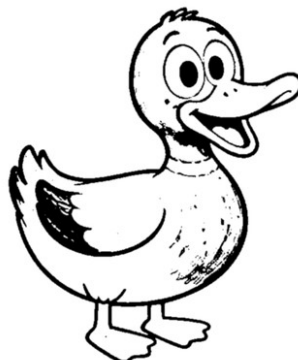
hat



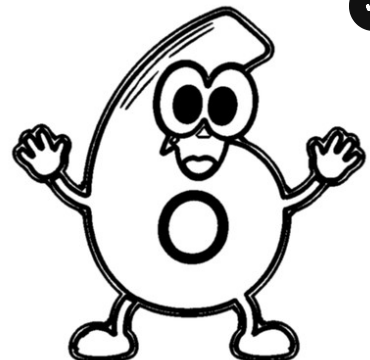
seal



fan



duck



six



# Handwriting: a and My Name

I can write a.



Name \_\_\_\_\_

Date \_\_\_\_\_

L.K.1a

For the grown-up · 2 minutes before the page

Watch me

Say: "Start just below the middle line. Circle back all the way around. Push up to the middle line and pull straight down. I trace 3, then I write one by myself from the big dot."



We do

Write each letter in the air together, big, saying its path. Trace the first one together.

You do

Your child traces 3 of each from the big dots, then writes one alone in the last space, saying the path.



Circle back



trace, trace, trace, then you



apple



trace, trace, trace, then you



My name



Comet says: start at the big dot and follow the arrow!

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