

Meet the Letter a

I can say the sound of a.



Name _____

Date _____

RF.K.3b



apple

a

For the grown-up · 2 minutes before the page

Watch me

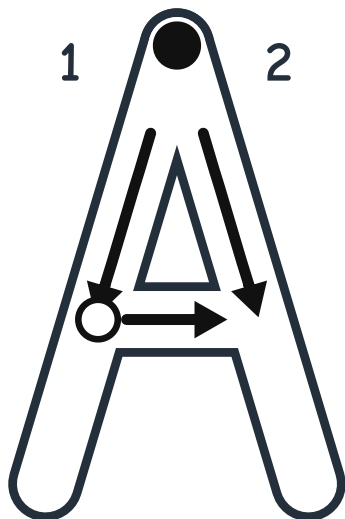
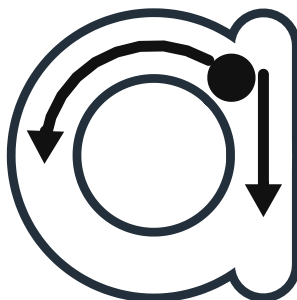
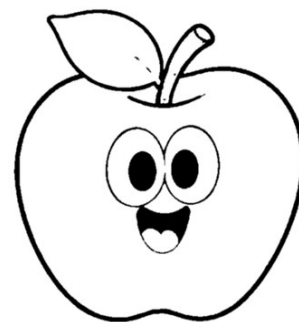
Say: "This is a. a says /a/ like at the start of apple. Open your mouth wide: /a/."

We do

Trace the big letters with your fingers together, starting at the big dot. Say /a/ each time.

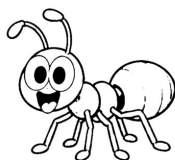
You do

Your child traces each big letter 3 times with a finger, saying /a/, then names the pictures: apple, ant, alligator, astronaut.



apple

a apple /a/ /a/ /a/



ant



alligator



astronaut



Pip says: trace the big letters with your finger and say /a/!

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Which Start with /a/?

I can hear /a/ at the start of a word.



Name _____

Date _____

RF.K.2d



apple

a

For the grown-up · 2 minutes before the page

Watch me

Say: "Apple. /a/ /a/ apple. It starts with /a/."

We do

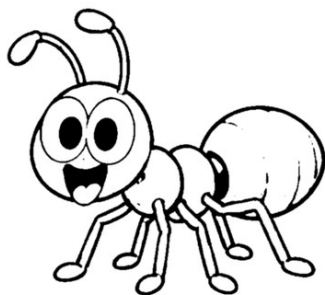
Say each picture together. Stretch the first sound. Ask: does it start with /a/?

You do

Your child says each picture and circles the 3 that start with /a/.



Circle the pictures that start with a



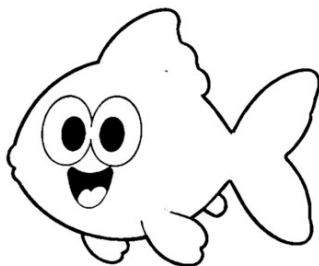
ant



dog



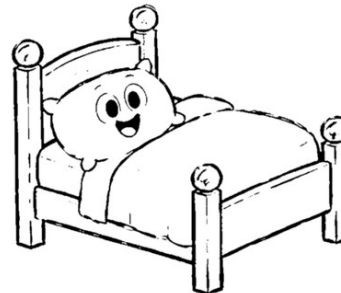
alligator



fish



astronaut



bed



Rusty says: say each picture slowly. Listen to how it starts!

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Which Start with /a/?

Answer key

RF.K.2d



apple

a

Answer key · for the grown-up

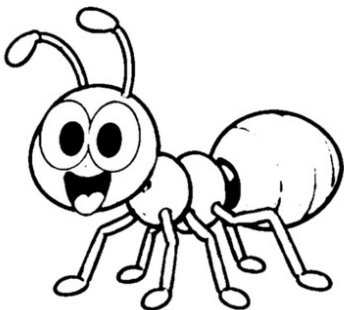
Circled ant, alligator, astronaut: they start with /a/.

Not circled dog, fish, bed.

Count 3 to circle.



Circle the pictures that start with a



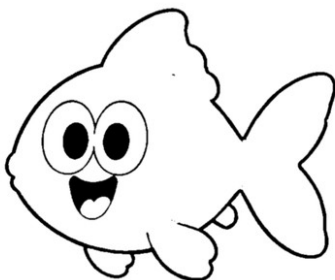
ant



dog



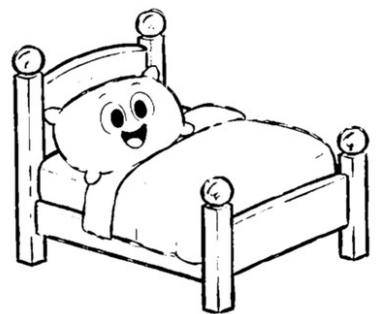
alligator



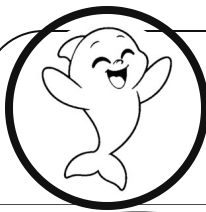
fish



astronaut



bed



Handwriting: Pull Down and My Name

I sit tall and start at the top.



Name _____

Date _____

L.K.1a

For the grown-up · 2 minutes before the page



Watch me

Say: "Pinch the pencil near the point with your thumb and pointer finger; it rests on your middle finger. Sit tall, feet flat, the other hand holds the paper. I start at the top line and pull down."

We do

Check the pinch together, then pull one line down together from the big dot.

You do

Your child traces 3 lines and draws one alone. On the name line, write the child's first name in highlighter (capital first); your child traces it.



Pull down



trace, trace, trace, then you



Pull down



trace, trace, trace, then you



My name



Splash says: start at the big dot and follow the arrow!

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